



**CAPE MAY COUNTY  
TECHNICAL HIGH SCHOOL**

*Course Selection Guide*



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## Mission Statement

The mission of the Cape May County Technical School District is to produce graduates with the necessary skills to compete in the global workplace; the knowledge to pursue higher education, avocational skills for personal growth, achievement of the New Jersey Student Learning Standards, and lifelong learning experiences through the combination of academic, technological, co-curricular and specialty training.

# Guidance Office Staff

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# Cape May County Technical High School

## Graduation Requirements

Subject	Requirements	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Career Technical Program</b>	<b>40 Credits</b> (full year, double period course required for each year of enrollment, with the exception of: Culinary III – 3 periods & Cosmetology III – 4 periods)	R	R	R	R
<b>Phys. Ed/ Health</b>	<b>20 Credits</b> (successful completion at each grade level)	R	R	R	R
<b>English</b>	<b>20 Credits</b> (successful completion at each grade level)	R	R	R	R
<b>Math</b>	<b>15 Credits</b> (must include Algebra 1, Geometry, and Algebra II or higher). Three full year courses required. Four years recommended for college bound students.	R	R	R	E
<b>Lab Science</b>	<b>15 Credits</b> (must include Biology, Chemistry and Physics)	R	R	R	E
<b>Social Studies</b>	<b>15 Credits</b> (must include US I, US II, and World Cultures)	R	R	R	E
<b>World Language</b>	<b>10 Credits</b> Two years of the same language recommended. Three to four years of the same language recommended for college bound students.	R	R	E	E
<b>Visual/ Performing Arts</b>	<b>5 Credits</b> (requirement can be met in grade 11 or 12)	N/A	N/A	R/E	R/E
<b>Financial Literacy</b>	<b>2.5 Credits</b> (Completed during Career Technical courses each year. Requirement must be met by senior year)	R	R	R	R
<b>Total Required</b>	<b>142.5</b>				

R = Required

E= Elective

R/E= Required Elective

\*\* NJ State-required assessments for graduation can be found online \*\*

## Standard Program Flow Chart

Grade 9	Grade 10	Grade 11	Grade 12
<b>Career Exploratory Program</b> (2 periods)	<b>Career Program Level I</b> (2 periods)	<b>Career Program Level II</b> (2 periods)	<b>Career Program Level III &amp; Financial Literacy</b> (all 2 periods except: Culinary III – 3 periods Cosmo III – 4 periods)
<b>PE / Health 9</b>	<b>PE / Health 10</b>	<b>PE / Health 11</b>	<b>PE / Health 12</b>
<b>CP English 9</b>	<b>CP English 10</b>	<b>CP English 11</b>	<b>CP English 11</b>
<b>CP Algebra 1</b>	<b>CP Geometry</b>	<b>CP Algebra II</b>	<b>ELECTIVE</b>
<b>CP Biology</b>	<b>CP Chemistry</b>	<b>CP Physics</b>	<b>ELECTIVE</b>
<b>US History I</b>	<b>US History II</b>	<b>World Cultures</b>	<b>ELECTIVE</b>
<b>World Language I</b>	<b>World Language II</b>	<b>Visual/Performing Arts</b> <b>(1 year required)</b> <i>Art History or Creative Writing</i> (requirement can be met in grade 11 or 12) ~ or ~ <b>ELECTIVE</b>	<b>Visual/Performing Arts</b> <b>(1 year required)</b> <i>Art History or Creative Writing</i> (requirement can be met in grade 11 or 12) ~ or ~ <b>ELECTIVE</b>  <i>Work based learning (WBL)</i>

- Student schedules are eight periods per day
- Course level changes from College Preparatory to Honors will require a final grade of “A” in related subjects.

## Honors / Advanced Placement (AP) Program Flow Chart

Grade 9	Grade 10	Grade 11	Grade 12
<b>Career Exploratory Program</b> (2 periods)	<b>Career Program Level I</b> (2 periods)	<b>Career Program Level II</b> (2 periods)	<b>Career Program Level III &amp; Financial Literacy</b> (all 2 periods except: Culinary III – 3 periods Cosmo III – 4 periods)
<b>PE / Health 9</b>	<b>PE / Health 10</b>	<b>PE / Health 11</b>	<b>PE / Health 12</b>
<b>Honors English 9</b>	<b>Honors English 10</b>	<b>Honors English 11</b>	<b>Honors English 12</b> or <i>AP English Literature</i>
<b>Honors Geometry</b>	<b>Honors Algebra II</b>	<b>Honors Pre-Calculus</b>	<b>ELECTIVE</b> <i>AP Calculus</i> <i>AP Statistics (online only)</i> <i>Business Math</i>
<b>Honors Biology</b>	<b>Honors Chemistry</b>	<b>Honors Physics</b>	<b>ELECTIVE</b> <i>AP Biology (online only)</i> <i>AP Physics I (online only)</i> <i>Other Elective</i>
<b>Honors US History I</b>	<b>Honors US History II</b>	<b>Honors World Cultures</b>	<b>ELECTIVE</b> <i>AP US Government (online only)</i> <i>AP Psychology (online only)</i> <i>Other Elective</i>
<b>World Language II</b>	<b>World Language III</b>	<b>Visual/Performing Arts</b> <b>(1 year required)</b> <i>Art History or Creative Writing</i> (requirement can be met in grade 11 or 12) ~ or ~ <b>Elective</b>	<b>Visual/Performing Arts</b> <b>(1 year required)</b> <i>Art History or Creative Writing</i> (requirement can be met in grade 11 or 12) ~ or ~ <b>ELECTIVE</b>

- Electives are on campus unless noted as online only
  - All students requesting AP Courses must submit an AP Course Agreement Form
  - Students may also choose a combination of Honors Courses and College Prep.
- ~ See the Scheduling Policy for full AP enrollment requirements ~

# Career & Technical Education (CTE) College Credit Agreements

CTE Program	Colleges & Institutions	Credits** <i>see key</i>
Advertising Design and Commercial Art Technology	Atlantic Cape Community College	AAS
Agriscience and Horticultural Technology	Atlantic Cape Community College	AAS
Allied Medical Technology	Atlantic Cape Community College Rutgers University	AAS Conc, 6-22 credits
Automotive Mechanics Technology	Atlantic Cape Community College	AAS
Carpentry and Property Management	Atlantic Cape Community College	AAS
Communication Arts Technology	Atlantic Cape Community College	AAS
Computer Technology	Atlantic Cape Community College	AAS
Cosmetology Technology	Atlantic Cape Community College	AAS
Culinary Arts Technology	Atlantic Cape Community College Atlantic Cape Community College	AAS Dual, Up to 9 credits
Early Childhood Development Technology	Atlantic Cape Community College Atlantic Cape Community College	AAS Dual, 2 credits
Entertainment Production Technology	Atlantic Cape Community College	AAS
Foods Production Technology	Atlantic Cape Community College Atlantic Cape Community College	AAS Dual, Up to 9 credits
HVAC-R/Sustainable Energy	Atlantic Cape Community College	AAS
Law Enforcement & Public Safety Technology	Atlantic Cape Community College Atlantic Cape Community College Atlantic Cape Community College	AAS Dual, Up to 9 credits Conc, 3 credits (varies)
Natural Science Technology	Atlantic Cape Community College Atlantic Cape Community College	AAS Conc, 3 credits (varies)
Pre-Engineering Technology	Atlantic Cape Community College Rochester Institute of Technology Atlantic Cape Community College	AAS Dual, Up to 9 credits Conc, 3 credits (varies)
Small Engine Technology	Atlantic Cape Community College	AAS
Travel, Tourism, Event Planning and Marketing	Atlantic Cape Community College Atlantic Cape Community College	AAS Dual, Up to 6 credits
Welding Technology	Atlantic Cape Community College Ironworkers	AAS <i>Eligible to apply</i>

<b>Key to College Credit</b>	
<b>AAS</b>	Credits will be awarded toward an Associate in Applied Sciences in Technical Studies by ACCC. The 25 credits, with no tuition cost, are awarded by the institution upon completion of the degree at that institution.
<b>Dual</b>	CTE program content is aligned to college courses, and credit is awarded with no tuition cost in identified courses as dual credit. Credit is awarded by the institutions upon degree matriculation at that institution in the CTE major. The range of possible credits are represented by a number.
<b>Conc</b>	The high school student is concurrently enrolled in the post secondary institution while in high school, at reduced or no tuition cost (varies). Successful course completion per exam and/or grade minimum is awarded on a college transcript from the institution. Concurrent course offerings vary year to year based on college faculty availability.
<i>The college credit articulation agreements require successful completion of the program of study and minimum grades. The institution provides the credit award. Articulations are renewed annually and may change. Where an institution is listed more than once, this represents an additional agreement.</i>	

## **CTE Certifications and Industry Credentials**

Adobe Certified Associate	FFA Degree
AHLEI Convention Manager	Firefighter Certificate
AHLEI Hospitality Today	Flex Pipe
AHLEI Hospitality Supervision	IC3
ASE Automotive	NJ State Licensure Exams
Autodesk	OSHA 10
AWS G-1 International	ProStart 1
CDA Portfolio	ProStart 2
SLEO Class One Officer	R-410 A
CPR	ServSafe Handler
Emergency Communicator	ServSafe Manager
EPA 608	



## Work-Based Learning (WBL)

Formerly Structured Learning Experiences (SLE), Work Based Learning is offered only to senior students in good academic standing who are on track to graduate. Work must be in your field CTE study and must be approved by administration.

WBL refers to in-depth learning experiences aligned to the New Jersey Student Learning Standards (NJSLS). The experiences are designed to assist students to more fully:

- Clarify career goals and interests;
- Explore career possibilities;
- Develop and use employability skills;
- Demonstrate and apply high level academic and technical skills;
- Ease the transition between high school and employment;
- Prompt consideration for further education and training; and
- Enhance Career Readiness

There are several different types of WBL that students may participate in over their high school career. Some of these experiences are embedded in our curriculum and are an integral part of our Career and Technical Education (CTE) programs. Other experiences are optional for students and require the students to request participation. WBL includes:

- **Internships** - a program of study for a student which includes supervised practical training. Internships may be paid or unpaid and may occur in hazardous and non-hazardous occupations, as per NJDOE and NJDOL requirements.
- **Job Shadowing** - the process by which a student determines by observation, interview, and study the pertinent information related to an occupation.
- **Cooperative Educational Experiences (CEEs):** A paid work experience aligned to a student's CTE program. Students in grade twelve are eligible to apply for enrollment in a CEE during their senior year.

For additional information regarding these or other WBL opportunities, please contact:

John Longinetti, Vice Principal

[jlonginetti@capemaytech.com](mailto:jlonginetti@capemaytech.com)

## Scheduling Policy

**8th grade and transfer students:** Students will complete their course selections online via PowerSchool, preferably with their parents, and should consult their current 8th grade school counselors regarding course levels. Students will receive Power School access and directions once they have been accepted.

**9th, 10th, 11th grade:** Each Spring, students will receive course selection forms for the following school year. The forms will require teacher approval and parent signatures. Once students have completed and submitted their forms, they will be called to the computer lab to electronically enter their course selections in PowerSchool. **Students who do not complete and submit course selection forms will be placed in courses at the discretion of the student's Guidance Counselor.**

**Please Note the following:**

- No on-campus course may be dropped or changed after end of the first marking period
- Students must have a 3.5 cumulative GPA to enroll in VHS courses
- The add/change/drop deadline for VHS online courses is September 14, 2021. No online courses may be changed or dropped after this date
- VHS courses that are willfully discontinued after the drop deadline will be recorded on the student's transcript as a failed course

### Advanced Placement (AP) Program - Enrollment & Scheduling Policies

- Students requesting to take an AP Course, either in person or online, must have a final average of A or above in all classes and must have a cumulative GPA of 3.5 or higher.
- Students requesting AP Courses must submit an AP Course Agreement Form, due **June 1 2021**
- **A \$75 enrollment deposit will be required to register for a Virtual High School (VHS) AP course, due June 1, 2021.** The enrollment deposit is refundable upon completion of the course
- Any student who discontinues an online AP course after the drop deadline will be assessed a \$75 course cancellation fee. **THE DROP DEADLINE IS SEPTEMBER 14, 2021**
- VHS AP courses that are willfully discontinued after the drop deadline will be recorded on the student's transcript as a failed course
- There is a \$45 (subject to change) exam fee for each AP Course, due in October (exam fees are paid to the College Board)
- AP English Literature counts as a 4<sup>th</sup> year English graduation requirement. Failing grades will result in summer school and a student will not be eligible to graduate on time..

## Elective Courses (Grades 11 & 12 Only)

~ On Campus Elective Courses ~

<b>Art History</b>	<b>Environmental Lit. &amp; Sustainability</b>	<b>Peer Leadership</b>
<b>Aquatic Science</b>	<b>Green Engineering</b>	<b>Psychology</b>
<b>Botany</b>	<b>Military Leadership</b>	<b>Public Speaking</b>
<b>Business Math</b>	<b>Mythology</b>	<b>Sociology</b>
<b>Creative Writing</b>	<b>Online Technologies</b>	

~ Online Elective Courses via Virtual High School (VHS) ~

Students must have a 3.5 cumulative GPA to enroll in VHS courses.

VHS Course Descriptions can be found online at <https://my.vhslearning.org/publicstudentcourselist.aspx>

▲ Indicates a full year course

Advanced Placement Courses	Language Arts	Engineering
AP® Computer Science A ▲	Essay Writing	CAD
AP® Computer Science Principles ▲	Fantasy & Science Fiction Short Stories	Engineering Principles
AP® Economics ▲	Film and Literature	Java Fundamentals for Sci. & Engin
AP® Human Geography ▲	Journalism	Sustainable Engineering
AP® Psychology ▲	Literature of the World	<b>Social Studies</b>
AP® U.S. Gov. & Politics ▲	Screenwriting Fundamentals	Constitutional Law
<b>Business</b>	Twentieth Century Women Authors	Criminology
Business and Personal Law	<b>Science, Life</b>	Economics
International Business	Anatomy and Physiology	Practical Law
Investing in the Stock Market	Animal Behavior and Zoology	Sports and Society
Marketing	Biotechnology	The Holocaust
Personal Finance	Epidemics	<b>World Language</b>
<b>Computer Science and Technology</b>	Genes and Disease	American Sign Language 1 ▲
Creative Programming with Scratch	<b>Science, Earth &amp; Space</b>	American Sign Language 2 ▲
Cybersecurity	Astronomy Principles	American Sign Language 3 ▲
Intro to Computer Science Principles	Climate Science	German Language and Culture
Java Fundamentals for Science and Engineering	Earth and Space System Science ▲	Italian Language and Culture
Programming in Visual Basic	Meteorology	Latin 1 ▲
Video Game Design	Science from Space	Latin 2 ▲
Web Design	<b>Science, Physical</b>	Latin 3 ▲
	Forensic Science	
	Nuclear Science	

- VHS AP Courses require a \$75 enrollment deposit. Deposit refundable upon completion of course
- The drop deadline for all VHS online classes, including AP, is September 14, 2021
- Dropped or discontinued VHS AP courses will be assessed a \$75 fee

## On Campus Elective Course Descriptions

### Art History

An art history course will provide an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Students will learn to look at works of art critically, with intelligence and sensitivity, and to analyze what they see. We will include in this course the direct study of original works of art in local collections. Local architecture will be studied first hand when available. The time span will cover the Ancients, Oceania, and global Islamic tradition and deal with the Renaissance to the present. Assessments will be through multiple-choice questions, long and short essay questions and comparisons of works of art. The students will reflect an understanding of elements of art, terminology and technical processes as well as works of art in context. *Grades 11 & 12 only*

### Aquatic Science

In this challenging course, students study the interactions of biotic (living things) and abiotic (non-living) components in aquatic environments, including impacts on aquatic ecosystems and sustainability. Investigations and field work in this course may emphasize various areas of freshwater aquatic science depending primarily upon the natural resources available for study near the school. Students who successfully complete Aquatic Science will acquire knowledge about a variety of aquatic ecosystems, conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical-thinking and problem-solving skills. *Prerequisite: Successful completion of Biology and Chemistry with a "C" or better. Grades 11 & 12 only.*

### Botany & Entomology

The botany and entomology class is a complete review of most lifeforms on the planet. The evolutionary history of plants and fungi will be discussed as well as how humans use them to live. Topics will also include the major animal groups including, arthropods (insects), echinoderms (spiny skin animals), fish, amphibians, reptiles, birds and mammals. The evolutionary history of each will be covered as well as how they are related, along with the benefits humans get from each group. *Grades 11 & 12 only.*

### Business Math

This course focuses on mathematical functions (using whole numbers, fractions, decimals, and percents) that are required to function in today's business world as well as to handle personal finance. Students will be able to understand, solve, and functionally apply basic mathematical concepts. They will become familiar with bank services, payroll, simple and compound interest, loan calculations, taxes, insurance, depreciation, balance sheets, business statistics, as well as a variety of technical mathematical techniques for different professions and trades. *Prerequisite: Algebra 1, Geometry, Algebra 2. Grades 11 & 12 only.*

## **Creative Writing**

This course in the writing of poetry and the short story, uses a workshop format. Works by other writers are studied in the light of basic principles of form: Including parodies, spoofs, dramatic writing and soap opera. *Grades 11 & 12 only.*

## **Environmental Literacy and Sustainability**

Students will explore environmental and sustainability concepts. This will include how humans impact and interact with the environment and what the world's future environments might look like. The class structure is a mixture of hands-on projects and building as well as using videos and interactive media to explore different environmental concepts. *Grades 11 & 12 only.*

### **Class topics:**

Citizen Science, Exploring Wetlands, Being an Environmental and Digital responsible citizen, Energy (what is it, how we get it, what it does, pollution and more), the Psychology of the Environment, Natural Hazards (Earthquakes, Hurricanes, Fires oh my), Earth Sciences (geology, oceanography, meteorology, astronomy), Water (what is it, how we get it, what it does, pollution and more), Geospatial Technology (making maps), Virtual Reality/Augmented Reality (used for zoos, ecotourism, places that are polluted and more), Food and Agriculture (what is it, how we get it, what it does, pollution and more), Tiny Houses versus Urbanization, Drones, Environmental Ethics, 3D Printing, Plastics and the Environment, the DIY Movement, Careers in Environmental Studies AND MORE.

## **Green Engineering**

Green Engineering is an elective with course work based in research, modeling, projects, and presentations. Topics include solar technology, wind energy, electricity generation, alternative transportation and fuels, sustainability, green building, home efficiency, space colonization, artificial technology and more. In this course, our goal is to understand the current state of technological innovation in these fields and how that will affect our future. Such an understanding is vital to success in a wide variety of careers and business investments." *Grades 11 & 12 only.*

## **Military Leadership**

This course is an introduction to the United States military to include all branches of the United States military. It includes an overview of the military's history, missions, and organization from its inception to the present. The historical missions segment will reinforce studies in American History from 1776 through modern times by tracing themes such as weapons, uniforms, espionage, and the role of civilians through different wars. This course also covers leadership styles and case studies in military leadership. *Grades 11 & 12 only.*

## **Mythology Ancient & Modern:**

Myths are our first stories- they show us who we were, who we are and who we can become. Both in the myths of the ancients, as well as the myths we create today, we fight our monsters and triumph. Whether we are the hero striking off the heads of the Hydra, battling the monsters of Ragnarok, fighting evil forces such as Orcs, Sith or evil wizards- we look for ourselves in stories. These are our adventures, our quests and our 'New Hope'. Together we look back at the stories, legends and fairytales of the Greeks, Egyptians, Japanese and Norse- - then seek out proof of Cryptids such as Bigfoot, the Jersey Devil and the Loch Ness monster--- and finally venture forward into the Middle-Earth of Lord of the Rings, galaxies of Star Wars, monster hunts of the Witcher and the houses of Hogwarts. *Grades 11 & 12 only.*

## **New Medias and Digital Technologies**

This is not an online course. Students will explore different technologies, social media platforms, information validity (are deep fakes and fake news the future?), future technologies, coding, and makerspace skills (makerspace skills include tool skills, construction skills, sewing, 3D Printing, Do-it-yourself projects and more). The class structure is a mixture of hands-on projects and building as well as using videos and interactive media to explore different technology concepts. *Grades 11 & 12 only.*

## **Peer Leadership**

The Peer Leadership program provides upperclassmen with an opportunity to work with freshmen as mentors, helping the ninth grade students with their transition to high school, introducing them to extracurricular and social opportunities, and discussing moral and ethical issues. The goal of the Peer Leadership program is to provide a platform for the older students in our community to model and cultivate positive character traits. Peer Leaders may also be called upon to serve in other leadership capacities for Cape May Tech as representatives at different events. *Enrollment in this class is competitive. Students must apply for the class through Ms. Miller and complete an interview process. The class limit is 24. Seniors only.*

## **Public Speaking**

This course is designed to offer students the opportunity to organize and prepare public speaking assignments. In doing so, students are prepared for real world applications from interviews to career oriented presentations. Students will learn the role of effective communication in our lives, and how to communicate more clearly and effectively. Students will improve upon personal speech habits, delivery styles, gestures, tone, diction, and other mechanics of speech. *Grades 11 & 12 only.*

## **Psychology**

This course is designed to help students learn the logic of psychology. Everything in this course will in some way relate to improving the understanding of, and thinking critically about, psychological principles, theories, practice, and application. The primary goal is for students to learn to think as a psychologist would

think. The course will focus on different types of psychologists, the different schools of psychological thought, and the varying work that is done by psychologists. The course will also focus on psychological processes, both conscious and unconscious, which influence the behavior and thinking of human beings. *Grades 11 & 12 only.*

### **Sociology**

Sociology is an elective course that studies human society and social behavior. Positive human relationships are an essential part of a civilized society and how we interact with each other is important. Sociology teaches us to look at life in a scientific, systematic way. The values, beliefs, lifestyles of those around us, as well as historic events help to mold us into unique individuals who have varied outlooks on social reality. Sociology will cover topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. The key component of this course is to study ourselves and the society that influences our behavior. *Grades 11 & 12 only.*

## Grade 9 Course Selection & Teacher Approval Form

Student Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

Subject	Course Selection (indicate CP or Honors for English, Math, Science & Social Studies)	8th Grade Teacher Signature
<b>CTE Program</b> (4 years required, includes financial literacy)		
<b>English</b> (4 years required)		
<b>Phys. Ed./Health</b> (4 years required)		
<b>Math</b> (Alg. 1, Geometry, Alg. 2 required) <i>4 years of math is strongly recommended for college-bound students</i>		
<b>Science</b> (Biology, Chemistry, Physics required) <i>4 years of science is recommended for college-bound students</i>		
<b>Social Studies</b> (US 1, US 2, World Cultures required)		
<b>World Language: Spanish or French</b> (2 years required) <i>3-4 years of a world language is recommended for college-bound students</i>		

**+Honors/AP courses are available to students who demonstrate advanced proficiency on standardized tests, have a teacher recommendation and whose schedule permits.**

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# 10th Grade Course Selection & Teacher Approval Form

**Student Name:** \_\_\_\_\_ **Current Grade:** \_\_\_\_\_

<b>Subject</b>	<b>Course Selection (indicate CP or Honors for English, Math, Science &amp; Social Studies)</b>	<b>Teacher Signature</b>
<b>CTE Program</b> (4 years required, includes financial literacy)		
<b>English</b> (4 years required)		
<b>Phys. Ed./Health</b> (4 years required)		
<b>Math</b> (Alg. 1, Geometry, Alg. 2 required) <i>4 years of math is strongly recommended for college-bound students</i>		
<b>Science</b> (Biology, Chemistry, Physics required) <i>4 years of science is recommended for college-bound students</i>		
<b>Social Studies</b> (US 1, US 2, World Cultures required)		
<b>World Language: Spanish or French</b> (2 years required) <i>3-4 years of the same world language is recommended for college-bound students</i>		

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# 11th Grade Course Selection & Teacher Approval Form

(Forms must be turned in to Guidance office no later than May 7th)

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Subject	Course Selection (indicate CP or Honors for English, Math, Science & Social Studies)	Teacher Signature
<b>CTE Program</b> (4 years required, includes financial literacy)		
<b>English</b> (4 years required)		
<b>Phys. Ed./Health</b> (4 years required)		
<b>Math</b> (Alg. 1, Geometry, Alg. 2 required) <i>4 years of math is strongly recommended for college-bound students</i>		
<b>Science</b> (Biology, Chemistry, Physics required) <i>4 years of science is recommended for college-bound students</i>		
<b>Social Studies</b> (US 1, US 2, World Cultures required)		
<b>World Language</b> (2 years required) <i>3-4 years of the same world language is recommended for college-bound students</i>		
<b>Fine Arts</b> Art History or Creative Writing (1 year required, take in <b>grade 11 or 12</b> )		N/A
<b>Elective</b> <i>Grades 11 &amp; 12 only</i>		N/A
<b>Alternate Elective Choice</b> <i>Grades 11 &amp; 12 only</i>		N/A

- Students requesting an Advanced Placement (AP) course must complete an AP Course Acknowledgement Form, available in the Guidance Office.
- Summer homework is required for all AP classes.
- In the event that seating capacity is reached for an AP course, preference will be given to Senior students

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# 12th Grade Course Selection & Teacher Approval Form

(Forms must be turned in to Guidance office no later than May 7th)

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Subject	Course Selection (indicate CP or Honors where appropriate)	Teacher Signature
<b>CTE Program</b> (4 years required, includes financial literacy)		
<b>English</b> (4 years required)		
<b>Phys. Ed./Health</b> (4 years required)		
<b>Math</b> (Alg. 1, Geometry, Alg. 2 required) <i>4 years of math is strongly recommended for college-bound students</i>		
<b>Science</b> (Biology, Chemistry, Physics required) <i>4 years of science is recommended for college-bound students</i>		
<b>Social Studies</b> (US 1, US 2, World Cultures required)		
<b>World Language</b> (2 years required) <i>3-4 years of a world language is recommended for college-bound students</i>		
<b>Fine Arts</b> Art History or Creative Writing (1 year required, take in <b>grade 11 or 12</b> )		N/A
<b>Elective</b> <i>Grades 11 &amp; 12 only</i>		N/A
<b>Elective</b> <i>Grades 11 &amp; 12 only</i>		N/A
<b>Alternate Elective Choice</b> <i>Grades 11 &amp; 12 only</i>		N/A
<b>Alternate Elective Choice</b> <i>Grades 11 &amp; 12 only</i>		N/A

**Students requesting Advanced Placement (AP) courses must complete an AP Course Acknowledgement Form, available in the Guidance Office. \*Summer homework is required for all AP courses.\***

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_