

Early Childhood Development Technology Level 1 Syllabus

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Course Description:

The Early Childhood Development Technology prepares students for college and pathways in Early Childhood. First year students are introduced to Early Childhood. Topics include learning about children through observation and study, family characteristics, parenting and caregiver skills, prenatal development, the first year of life, the child from one to three, the child from four to six, the child from seven to twelve, children with special needs and recognizing child abuse and neglect. Students develop large group learning experiences for children while working with the preschool children enrolled at our center.

Course Objective:

Students in this course will be prepared for a career in the Early Childhood field and for advancement to higher education.

Course Requirements:

Occupational requirements are met through hands -on activities combined with the necessary theory and employment skills. Course activities and projects required for successful completion of Level 1 include tests, portfolio development, four technical writing papers, Midterm Exam and a Final Exam.

Criteria for Assessing Student Performance:

Weekly Participation	20%	time on task, work ethic
Tests/Quizzes	20%	tests (excluding midterm and final exams**)
Lab School/Circle Time	20%	all practical activities
Homework/Classwork	20%	according to due dates
Portfolio/Notebook	20%	task on time, work ethic

** Note: Mid-term and Final Exams are weighted as their own category on the report card

Textbooks, Related Readings:

The Developing Child, First Aid CPR/AED for the Workplace

Early Childhood Development Technology Level 2 Syllabus

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Course Description:

The Early Childhood Development Technology prepares students for college and career pathways in Early Childhood. Second year students review the physical, intellectual, social and emotional characteristics of young children. Topics include techniques for guiding children and creating a safe, healthy learning environment, brain development based on study of educational theorists, observation and assessment, promoting children's safety, planning nutritious meals and snacks, guiding children's health and developing guidance skills. Students develop and prepare classroom lesson plans and learning experiences while working with the preschool children enrolled at our center.

Course Objective:

Students in this course will be taught how to prepare for a career in the Early Childhood field and for advancement to higher education.

Course Requirements:

Occupational requirements are met through hands-on activities combined with the necessary theory and employment skills. Course activities and projects required for successful completion of Level 2 include tests, portfolio development, research paper, Midterm Exam and a Final Exam.

Criteria for Assessing Student Performance:

Weekly Participation	20%	time on task, work ethic
Tests/ Quizzes	20%	tests (excluding midterm and final exams**)
Lab School/Teaching	20%	all practical activities
Homework/Classwork	20%	according to due dates
Portfolio/Notebook	20%	task on time, work ethic

** Note: Mid-term and Final Exams are weighted as their own category on the report card

Textbooks, Related Readings:

Working with Young Children, First Aid/CPR/AED for the Workplace

Cape May County Technical High School

Early Childhood Development Technology Level 3 Syllabus

Teacher Mrs. Linda Wiker **Voice** 609/380-0200 ext. 324
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Course Description:

Early Childhood Development Technology prepares students for college and career pathways in Early Childhood. Third year students review the physical, intellectual, social and emotional characteristics of young children plus techniques for guiding children and creating a safe, healthy learning environment. Topics include learning experiences for children in guiding art, block building, sensory experiences, storytelling, play and puppetry, manuscript writing, math and science, social studies, food and nutrition, music and field trips. Third year students will apply child development principles to develop curriculum and prepare classroom lesson plans and learning experiences while working with the preschool children enrolled at our center. Students organize the child development resource file for the Child Development Credential after graduation.

Course Objective:

Students in this course will be prepared for a career in the Early Childhood field and for advancement to higher education.

Course Requirements:

Occupational requirements are met through hands-on activities combined with the necessary theory and employment skills. Course activities and projects required for successful completion of Level 3 include tests, CDA portfolio development, Midterm Exam and a Final Exam.

Criteria for Assessing Student Performance:

Weekly Participation	20%	time on task, work ethic
Tests/Quizzes	20%	tests (excluding midterm and final exams**)
Lab School/Teaching	20%	all practical activities
Homework/Classwork	20%	according to due dates
Portfolio/Notebook	20%	task on time, work ethic

** Note: Mid-term and Final Exams are weighted as their own category on the report card

Textbooks, Related Readings:

Working with Young Children, First Aid/CPR/AED for the Workplace, Mastering CDA Competencies Workbook, Essentials