



**Cape May County Technical High School
188 Crest Haven Road, Cape May Court House NJ 08210**

SCHOOL-PARENT INVOLVEMENT COMPACT

The Cape May Technical High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

The Cape May Technical High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 1. Develop and implement a well-rounded program of instruction that meets the academic needs of all students;
 2. Identify students who may be at risk for academic failure;
 3. Provide additional educational assistance to individual students determined to need help in meeting the New Jersey Student Learning Standards; and
 4. Identify and implement instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning;

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 1. *District Open House*
 2. *Scheduling Night*
 3. *Advisory Night*
 4. *Bridging*
 5. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 6. Daily reports to parents on their children's progress through access to PowerSchool
 7. Parent teacher conferences during monthly planned I&RS/504 meetings
 8. Any request made by parent and teacher/guidance

3. **Provide parents with frequent reports on their children's progress.**
 1. *Daily PowerSchool Access*
 2. *Progress and report cards*
 3. *Certified letters for "At-Risk"*
 4. *Summer school notification*
 5. *Teacher emails*
 6. *Tutoring notices*

4. **Provide parents reasonable access to staff.**
 1. *Parents may contact teacher via email.*
 2. *Parents may contact teacher through guidance or main office.*
 3. *Parents may contact teacher mail services.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 1. *Class trips*
 2. *Request to visit class*
 3. *Request made through guidance or main office*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*