

Role of Parents/Guardians

The board believes that education is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns is encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program.

Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The superintendent shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Parent Involvement

In order to encourage parental involvement, the board will make regular efforts to involve parents in the school. The board directs that the following activities occur to encourage this involvement:

- A. Parents will be invited to meet once monthly under the guidance of the school liaison.
- B. Parents will receive a calendar of events in the beginning of the year mailed with the student schedule.

- C. Parent Advisory minutes taken by a parent volunteer who is serving as a recorder will be given to an administrator for review and response before the next meeting.
- D. District personnel will provide parents with timely information about all aspects of the curriculum and encourage their involvement.
- E. District personnel will strive to actively involve parents in planning, reviewing and improving instructional programs.
- F. District personnel will actively involve parents in the development of parental involvement plans and activities.
- G. Parents will be invited to participate in professional development activities offered to them.
- H. Parents will receive the School Parent Compact in the beginning of the school year.

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 Approved: 11/1/96 (Role of Parents/Guardians)
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Legal References:

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
 N.J.S.A. 18A:35-22 Notice to parents that child identified as eligible for enrollment;
 option of declining enrollment; involvement of parents in program
 N.J.A.C. 6:8-4.3 Quality assurance
 N.J.A.C. 6:8-4.4 School-level planning
 N.J.A.C. 6:28-1.1 et seq. Special education
 See particularly:
 N.J.A.C. 6:28-1.4(a)6, -2.2, -2.3, -2.6, -2.7, -3.6©
 34 CFR 200.1 to 200.89 - Part 200
 34 CFR Part 204
 Manual for the Evaluation of Local School Districts (June 1993)